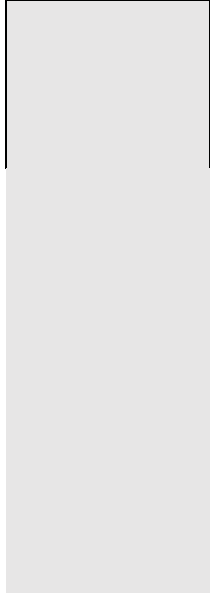




		<p>Mini Lessons/Direct Instruction</p>	<p>Students will participate in content-specific writing mini lessons and direct instruction that</p> <ul style="list-style-type: none"> <li>- employs instructional framework components,</li> <li>- provides guided and Independent practice time,</li> <li>- makes use of graphic organizers,</li> <li>- includes process explanation, and</li> <li>- uses rubrics to define outcomes.</li> </ul> <p>Teachers will determine content-specific writing skills students need to develop and practice, and create mini lessons for selected content-specific writing skills use the instructional framework when delivering writing mini lessons.</p>
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Collaborative Writing (99-2024) - (99-2024)

Skill Development	Writing processes used to assist students with acquiring content-specific knowledge and developing content-specific skills and concepts.	Conferencing  Practice	Students will participate in teacher-to-student and student-to-student conferences to evaluate writing according to the provided rubric.  Teachers will develop and implement expectations and procedures for teacher-to-student and student-to-student writing conferences.  Students will
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Extended Response

Students will

guide students as they use graphic organizers to plan and draft their work.





